ACTIVITY M3-05

Digital Footprint Gallery

Students reflect on how online posts shape how others see them.



Time	Group	Audience	Format	Energy
30 min	10–35	Teens Ages 12–18	In person Online	Medium

STEPS

3 min	Post the 8 fictional profiles around the room like a gallery.
10 min	Students walk around and write on sticky notes: "What would a future teacher/employer/friend think?"
10 min	Read notes for 3 profiles together. Discuss what was misunderstood or what was fine.
5 min	In pairs, students write 3 "before I post" questions.
2 min	Collect the best questions into a class checklist.

MATERIALS

8 printable fictional profile posts (photos and captions of fictional teens), sticky notes

ONLINE VERSION

Profiles on a shared board; comments as text boxes.

VARIATIONS

Short: use 4 profiles and skip the pair work.

FACILITATOR NOTE

Profiles are fictional; never use real students' accounts.

DEBRIEF

What surprised you? Which "before I post" question will you actually use?

WHEN NOT TO USE IT

As a lecture — it works because students discover it themselves.

MY NOTES

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